



Government
of South Australia

Department for Education
and Child Development



MOUNT BARKER PRIMARY SCHOOL

Newsletter

Week 1, Term 1

Acting Principal: Jo Simpson
Phone: 08 8391 1241
Fax: 08 8391 4208
E-mail: dl.0285.info@schools.sa.edu.au
Web: www.mtbarkerps.sa.edu.au

02/02/17

Dates to Remember:

Week 2:

Mon 5th Feb -
Rec / Year1
Acquaintance
Night 6.30pm

Week 2, 3 and
4— Yr 2-5
Swimming

Week 3:

Tues 13th Feb -
Acquaintance
Night 6-7pm

Weds 14th Feb
- Assembly 9am
meeting

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Welcome to 2018 at MBPS

Welcome everyone,

It is always exciting to start a new school year. We are privileged to meet new families and to continue to support our existing school community. I am pleased to let you know that I will be continuing in the role of Principal for term 1 whilst Michele Duthy continues to recover from her shoulder injury sustained in the middle of last year. We are currently in the process of recruiting for a Deputy.

Our staffing configuration looks as follows:

Reception/Yr 1—Anne Orlando (14) and Hayley Roberts (15)

Year 1—Michelle Koehler and Clare Yeates - Weds (18)

Year 1/2—Annette Virgo and Clare Yeates - Thurs (17)

Year 2—Vee Mignone (16)

Year 3/4— Evonne Farrokhy (12), Wendy Branson and Jennie Spick - Thurs (11), Ellen Steele - Mon, Tues, Weds and Amanda Kluge - Thurs, Fri (9) and Ashleigh Schapel - Mon Tues, Weds and Sally Turra - Thurs, Fri (10)

Year 5—Alice Howland (7)

Year 5/6— Marika Marlow (8)

Year 6/7—Susan Martin (1), Lorraine Colvin (4) and Amanda Wheeler (2)

DU—Catherine Scarfo - Mon, Tues, Weds and Wendy Barnett - Thurs, Fri (20)

DU—Cara Serozski - Mon, Tues (am), Thurs, Fri and Wendy Barnett - Tues (pm) Weds (19)

Drama—Steve Gallagher - Weds, Thurs, Fri (6)

French— Jennie Spick Mon, Tues, Weds, Fri (5)

PE— Ben Tobin Mon, Tues, Weds (am), Thurs, Fri (Hall)

Early Years Science— Ingrid Lippett - Mon, Tues

I welcome back the school leadership team of Jill Meszaros (Student Well-Being Leader on Mon, Tues and Weds.), Wendy Branson as STEM Coordinator (Thurs) and Annette Virgo as Visible Learning Impact Coach (Thurs). I am pleased to inform you that Catherine Scarfo was successful in winning the Coordinator of Students with Disability position overseeing the students in rooms 19 and 20. Catherine will be an asset to our leadership team and I am optimistic and committed to the things we can achieve together in 2018.

The year ahead holds lots of new opportunities for our school community. Our Visible Learning journey will involve embedding our learner dispositions, developing our students capacity to monitor and challenge their own learning and improving teacher capacity with a focus on effective feedback to students. Exciting experiences will be on offer to our students through our whole school performance led by Mr Steve and many other opportunities throughout the year will strengthen and nurture connections within our school community.

Kind regards

Jo Simpson
Acting Principal

jo.simpson22@schools.sa.edu.au

Successful Learners Program

Dates to Remember:

Week 9:

Parent/Teacher Meetings

Thurs 29th
March—Sports Day

Fri 30th
March—
Easter Friday

Week 10:

Mon 2nd Apr—
Easter Monday

Parent/Teacher Meetings

At Mount Barker Primary School we want all our students to experience success in all aspects of their learning and in their relationships with others. Teachers spend much of the first few weeks of the school year working with their students to establish a positive learning environment within their classroom to ensure that all members of the class community feel safe, secure and ready to learn.

This year there will be a strong emphasis on our Dispositions for Learning. Last year our school along with schools in our partnership undertook a 3 year commitment to be part of a professional learning program called Visible Learning. Visible Learning is evidence based research into factors that make the biggest difference to our student's learning.

Identifying the specific skills students need to be learners is one of the top predictors of student success. In term 4 last year we sought feedback from students, staff and parents to rank learning dispositions. We identified the top 6 that we believe are essential to the success of all our students from Reception to Year 7:

Collaborative

Persistent

Risk takers

Creative

Self regulating

Ask questions

These are skills that all students, regardless of ability can learn. Teachers will be explicitly introducing, teaching and re visiting our learning dispositions throughout the year. The strength of this approach is that there is a consistent approach across the school, all students and staff share common understandings and consistency of language.

If you would like more information, feel free to contact me at school; or better still, ask your child.

Jill Meszaros
Wellbeing Leader

HEALTHY FRUIT REMINDER

Most of our classes stop between 9-9.30am for a healthy snack. We ask that this snack falls under the category of 'nude food'. Ideally this is a piece of fruit or vegetable that doesn't have any wrapping. We find this often helps fussy eaters try healthy snacks because they see their friends doing the same thing. We do not support our students to eat yoghurt, fruit bars or fruit purees during this session -they are recess snacks. If your child is not ready to join in the healthy snack they will be supported to take a drink of water during this session. Students that have oral eating and drinking care plans which nominate alternatives to hard fruit and vegetables will of course be catered for.