



MOUNT BARKER PRIMARY SCHOOL



Government of South Australia

Department for Education

Dates to Remember

Week 4:

Tue 22/05

-Cross-Country Comp.

-Gov. Council 7pm

Wed 23/05 —

-SRC Assembly 9am

-Rugby Tackle at Mount Barker South PS

Week 5:

Book Fair in Library all week

Week 6:

Wed 06/06

-Primary Years Assembly 9am

Week 7:

Mon 11/06

-Queen's Birthday

Newsletter

A Community of Successful Learners

Term 2 — Week 3

Walk to School 2018



Today was Walk Safely to School Day.

The aim of this day is to promote healthy habits by encouraging students to walk to school and learn about road safety. Mr Arney met a huge group of students and their parents at the skate park and then escorted the group to school. At the school gate, Mrs M, Sina and the SRC Executive gave out special stickers to celebrate the day. Thank you to everyone who supported this whole school event.

Josiah and Coby (SRC Executive)



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Visible Learning

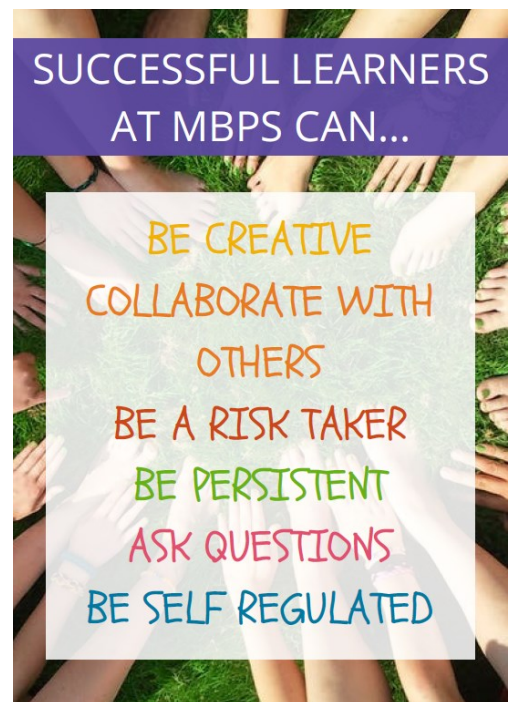
There are three impact cycles in the Collaborative Impact Program and we have come to the end of the first cycle. This essentially means we are a third of the way through our Visible Learning implementation journey. We have noticed a change in the way the students speak about learning and across the school there is a shared language of learning developing. As a school we have chosen six learning dispositions and we have made posters to remind us all of the way we should be responding in our learning environment. Dispositions are frequent and voluntary habits of thinking and doing. Dispositions influence later learning which is why we need to develop them at an early age to learn, be curious, be ready and able to learn, to be engaged in learning and be creative problem solvers.

There are many dispositions but the ones we have chosen to focus on to build successful learners at Mount Barker Primary School are; collaborative, creative, risk taker, self regulate, persistent and questions. Each poster has 'I can..' statements to help students understand each disposition.

We want our students to talk about what an effective learner is and what they have to do to be a successful learner. Teachers have been using Learning Intentions and Success Criteria to be clear about the learning task and what the students need to do to succeed. Earlier in the year staff attended a workshop '*Feedback that makes Learning Visible*' so teachers have been focusing on using Learning Intentions and Success Criteria as a basis for giving effective feedback and understanding the difference between praise and effective feedback.

The purpose of feedback is for students to know;

Where am I going? How am I going? Where to next?



Sports Vouchers

The Sports Vouchers program is a Government of South Australia initiative administered by the Office for Recreation and Sport. The program provides an opportunity for primary school aged children from Reception to Year 7 to receive up to a \$50 discount on sports membership/registration fees. The purpose is to increase the number of children playing organised sport by reducing cost as a barrier to participate in sport.

All South Australian primary school aged children are eligible for the voucher, meaning if the child is attending or is eligible to attend primary school. Remember it is one voucher for every primary school aged child per calendar year.

For more info, please visit www.sportsvouchers.sa.gov.au

Library News

Welcome to term 2, I hope everyone had a relaxing break. There are still two competitions running in the library. The “Teachers' Pet” (The students have to try and work out which pet belongs to which teacher) and the “Students' Art” (The students get to pick the winner by voting). Thank you to the children who have given me their art work ready for judging day.

The BOOK FAIR is starting Monday 28th May until Friday 1st June. You are welcome to visit the library during that week from 8:30am till 3:30pm to have a look at all the great books on offer. This is a great opportunity for the students to buy books they really like. The more we sell, the more vouchers the school receives to buy books for your children to enjoy. It's a “win-win” situation. I am very excited.

A lot of students have been filling in their Premier's Reading Challenge (PRC) sheets and borrowing books with the stickers, well done. I have also been told that there are a number of students who have finished. Congratulations, keep up the great work and keep on reading, let the books take you to another world of adventure.

And a BIG CONGRATULATIONS to Sophie Matthews, of Room 11, who won the Cookie Jar with a correct guess of 46 cookies.

Looking forward to seeing you in the Library.

Regards,

Suzanne — Library Manager



2018 Public Education Awards

Nominate, celebrate and recognise an outstanding educator in the 2018 Public Education Awards. Get involved and say thank you to a principal, teacher or support staff member making a significant difference to the lives of their students and their communities.

An educator's influence continues beyond the classroom and supports children and young people to reach their full potential in life. We all remember a teacher who inspired and motivated us to enjoy learning, and the awards honour the dedication and passion of individuals who deliver the best possible outcomes for young people and their families.

The Public Education Awards are entering their 8th year and we're excited to share excellence in South Australian public education and invite you to celebrate and recognise an educator who makes a positive impact every day.



The Public Education Awards recognise excellence in South Australian public education, and nominations are open 1 to 31 May.

To nominate an educator and for more information about the awards, please visit:

www.education.sa.gov.au/awards

Term 3 — Science Week



As part of Science Week our school will be having a SCIENCE FAIR.

It is to be held in Term 3 Week 4 on **Friday 17th of August**.

The purpose of the Fair is for children to:

- organise an independent, at home, own time, investigation into a Science topic that they find interesting.
- work systematically using the scientific method – ask a question, do some background research, construct a hypothesis, conduct an experiment to test their hypothesis, collect results and make a conclusion.
- have an opportunity to show and talk about their work.
- celebrate their interest in science.

Science Liaison Officers (children from Year 6/7C) will visit each class and assist classes by answering any questions about what might be a suitable focus for their independent experiment or project and how they can/could/ might show their thinking and work – Model, Report, Diagram, Experiment, Photographs or Poster.

Resources that your child may access and borrow to assist their investigation will be on display in the Library.

Children can work on their own as an individual, or in a group (Maximum of 3). The children will need to show their organisational ability by using 'Science Fair – Student Planning Sheet' to keep a track of their investigation. If your child is in Reception, Year 1 or Year 2 the 'Student Planning Sheet' will be completed by the Science Liaison Officers with the younger children. If your child is a member of a Group investigation he/she will also have a Planning Sheet to complete.

There will be five people on the Judging Panel – 1 person from School Leadership, a Teacher Representative, a student Representative, a Parent Representative and a student from the Mt Barker High School

There will be a prizes for each Year level – Individual and Group (one prize per group), as well as encouragement Awards. Winning entries will be on display in the Front Office in the week following the Fair.

On the Day – FRIDAY THE 17th OF AUGUST

Children bring their model, poster, experiment, diagram etc along to school.

8:30 — 10:00 Models etc collected from classes and taken to the Hall for display.

10:00 — 12:30 Classes visit and Exhibitors explain & discuss their work. Judges will be collecting information.

1:00 — 3:00 Models returned to children in class. Judges will make their decision.