



MOUNT BARKER PRIMARY SCHOOL



Government of South Australia

Department for Education

## DATES TO REMEMBER

### Week 10:

Fri 06/07

- Last day of Term 2, early finish at 2:10pm

## Term 3:

### Week 1:

Mon 23/07

- Start of Term 3

### Week 3:

Wed 08/08

- Middle Years Assembly

### Week 4:

Fri 15/08

- Science Fair

### Week 5:

- Book Week

Fri 24/08

- Dress-Up day

### Week 6:

Wed 29/08

- Primary Years Assembly

### Week 7:

Fri 07/09

- School closure day

# Newsletter

## A Community of Successful Learners

Term 2 — Week 9

## Asian Influence Day



Last Friday all the Year 3s and 4s took part in an 'Asian Immersion Day' which included making cold rolls, learning origami, investigating things made in China and watching 'Asian Street Food' with Luke Nguyen. We also practiced using chopsticks with beads and buttons. It was a lot of fun and an easy way to learn about Asian culture and its influence on us here in Australia. *Zali*

Making cold rolls was really fun because I have never made cold rolls in my life. I thought they were really tasty. Firstly, we chopped up all the vegetables, then we put a clear rice paper in water. When the rice paper was all soft I put all of the fresh vegetables and herbs in it. Then I got a plate and started eating it. At first I thought it would not taste nice but it tasted so good. I love cold rolls. *Tom*

Making cold rolls was fun because we got to grate and chop the ingredients. We also got to use chop sticks to taste our creation. It was also really fun working with new people from other classes and having a great time with my friends. I really loved the cold rolls we made so I taught my family how to make them and we had them for dinner. *Hannah*



Watching Asian Street Food by Luke Nguyen was interesting because of how they eat in different countries. What I also found interesting was how they made their food and what fresh ingredients they would use in their cooking. I saw some different food that I had never used or seen before. *Madison*

When we went to 'Made in China' we watched a video about why we rely on China and its history with us. Then we went around the room looking at items that are made in China. *Madison*

Chinese factory workers earn the same money in a year that an average worker in Australia would earn in a week, \$800. I thought that it was amazing how many things that are created in different countries, like Mickey Mouse, are actually manufactured in China. *Cooper*

We made origami, first we watched a video of origami and its history. After that we talked a little about what we watched. We watched a video to help us when we started to make a paper crane, Dan's mum helped us with our paper crane. I was so happy when we finished because it took so long to get it right. *Sophie*



Acting Principal: Jo Simpson

# Library News

As the book fair was a great success we have received two boxes of about 60 books for the students to enjoy. I tried to get a variety for all ages and asked the students what they would like. I have the opportunity to order more for the students and I am really excited.



The winners for the teachers' pet competition was Ella Ewins Room 17 and Monica Pope Room 16. It was a great competition although the students told me it was a lot harder than they thought.

Something to think about for week 5 of term 3 is "Book Week". This years theme is "Find Your Treasure" so get your thinking caps on. There will be an opportunity for the students to dress up as a character from a book on Friday 24<sup>th</sup> August. The students need to bring the book with them to show the character they are dressed up as.

As a lead up to this event I am running another competition in the library. The students have been asked to design a poster for "Book Week". As the theme is "Find Your Treasure" the students can be really creative. There will be some other interesting things to look out for.

On Monday the 20<sup>th</sup> August, rooms 14, 15, 16, 17 and 18 are able to enjoy a performance across the road at the Community Library. And on Wednesday the 22<sup>nd</sup> August, rooms 9, 10, 11 and 12 will have the opportunity to do the same thing.

Keep on reading during the holidays and see you again next term full of exciting activities in the library.

Regards Suzanne

Library Manager.

## *In Fond Memory*

We would like to formally acknowledge the passing of Karen Burrows.

Karen is wife of Malcolm and mother to Alexis (year 7) and Jenna (year 2). Karen loved life and fought hard in her battle with cancer.

Karen will be sadly missed by our school community and we extend our condolences to the Burrows family.

# Early Years Science

During our science lessons we have been looking at the layers of the Earth and what they tell us about the history of our planet. The children made models, pretended to be palaeontologists by digging out pretend fossils from sandstone blocks, put together dinosaur models. Studied real dinosaur fossils and made their own fossil shapes. These activities created a great deal of discussion, team building and enjoyment.

Many children have talked about their project for the science fair next term. The fair will be on Friday of week 4 as part of Science week celebrations. If your child would like to be involved. work needs to be carried out at home and can be a poster display, a model or an experiment on a science topic of interest. Science fair displays need to be brought to school on or before the science fair. I am very happy to answer any questions you may have about the fair or your child's project.

Next term we will be working on Physical Sciences which incorporates the study of the way living and non-living things move.

## Australian Curriculum :

**Foundation:** The way objects move depends on a variety of factors, including their size and shape.

**Year 1:** Light and sound are produced by a range of sources and can be sensed.

**Year 2:** A push or a pull affects how an object moves or changes shape

## Content :

- Week 1 / 2: Toys, movement, light, sound
- Week 3: International toys and games
- Week 4: Machines and light
- Week 5: Human Movement / Living Things / Movement in Nature
- Week 6 / 7: Music/Vibration
- Week 8: Natural and manufactured light
- Week 9: Travel/Boats /Planes/Trains/Cars/Space
- Week 10: Summary/Review

-Ingrid Lippett



# Improving Communication at MBPS

Skoolbag - now that our class teachers are using either SeeSaw or ClassDojo to communicate with parents we will no longer be using the Skoolbag app to send electronic copies of letters home. We will be using our Facebook page and email list to send home any communications for the whole school and to alert parents to specific reminders.

Facebook - we have been reaching our parents and our wider school community using Facebook. The feedback has been positive. Please remember the Facebook page is for sharing positive school experiences and to raise the profile of our school community. Any issues or concerns should be addressed directly with the school as per our grievance procedure.

2019 and beyond - we intend to continue to review and improve communication with our school community. At the start of 2019 we will have identified one app that all teachers will be using to communicate with families. At the end of 2018 we will seek feedback as to which app families and teachers prefer to use this information will help inform the choice we make for 2019 and beyond.

# Collection of Data

## Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

The NCCD involves the collection of;

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Trevor Arney. Further information can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

# Awards



Congratulations to our award winners.  
Can you spot our new students?  
Hope you have a happy holidays!