



Updated: March 2021

SCHOOL CONTEXT STATEMENT

School name: Mount Barker Primary School and Disability Unit

School numbers: 0285 and 7967

School Profile

We are a Community of Successful Learners.

Mount Barker Primary School is an inclusive, dynamic environment where students are self-motivated, enthusiastic learners. The school is a place where students are able to realise their potential in a safe, secure and caring environment which caters for their interests, abilities and learning styles.

Our school uses Positive Psychology as a means of supporting students to become positive, self-reliant and resilient learners. The majority of teachers are trained in the strategies of Positive Psychology based on the work of Professor Martin Seligman and are incorporating Positive Education into their classroom learning programs.

A strong teaching focus exists in relation to Literacy, Numeracy, AUSLAN and Performing Arts. Student learning is supported through the use of interactive whiteboards, digital technologies, a library, gymnasium and refurbished Early Years teaching facilities. AUSLAN, Physical Education and Performing Arts are taught from Reception to Year 7. The school host an annual whole school performance which incorporates music, dance, drama, visual and media arts.

Student voice is valued and students have a role in the school decision-making process. The Student Representative Council (SRC) facilitate the involvement of the wider school community seeking feedback on many different areas of school life.





Support for students with learning difficulties is based on early assistance and intervention and the development of short-term learning plans (One Plans). Students requiring extension are identified and supported through extension opportunities.

We are also the regional primary school for students with complex needs who are enrolled at our site through the Special Options Process, managed by the Regional Office. Inclusion is a priority and diversity and difference is celebrated. We have a purpose built facility which opened in 2012 which can support the enrolment of 16 students. The facility is also used to support students from across our school setting who may require support with sensory integration.

1 General information

- School Principal: Jo Simpson
- Deputy Principal: Amberley Lolicato
- Year of Opening: Original school opened in 1877
with the present site opening in 1967
- Postal Address: 2A Dumas Street, Mt Barker SA
- Location Address: As above
- DECD Region: Adelaide Hills
- Geographical Location
road distance from GPO: 34 kms
- Telephone Number: (08) 8391 1241
- Fax Number: (08) 8391 4208
- School website address: www.MtBarkerPS.sa.edu.au
- School e-mail address: dl.0285.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: Yes





- February FTE student enrolment:

Year	Feb enrolment	% School Card	% EALD	% ATSI
2021	382	TBC	2	2

- Student enrolment trends

Mt Barker is growing in population and enrolment in the future is expected to continue to rise.

- Staffing numbers (as at February census)

19.3 FTE teaching staff including:

2.6 Teachers of Students with Complex Disabilities

1.0 Intervention Teacher

Approximately 15 FTE non teaching staff including:

15 hours a week Quicksmart intervention

15 hours a week speech and language support

** Please note this changes termly in response to the needs of our students

Public transport access - Regular bus service to Adelaide

Special site arrangements

Local partnership with Mount Barker Kindergarten with specialist teachers attending the kindy to share skills. A buddy class system is in place with Mount Barker Kindergarten involving regular visits and collaboration on cross site projects. We have established a positive relationship with Paisley Park Early Learning Centre to support effective transition for their children in the kindergarten room.

National Partnership Project with Mount Barker High School, Littlehampton Primary School and Mount Barker South Primary School

– Positive Psychology Focus.



Mount Barker Primary School is part of the Heysen Partnership and engages with local schools on joint priorities.

2021 is a very exciting year for Mount Barker Primary as a major re-build of school facilities begins. At the start of 2022 students will have access to a \$10.5m state of the art learning facility with a functioning kitchen, sensory room and inclusive learning spaces for our students with complex needs. During this re-build period we are unable to accept enrolments for years 6/7 as we are at capacity in these classes and without the space to create additional classes. We will be supporting parents from our local areas to seen enrolment at other local schools.

2 Students (and their welfare)

General characteristics

- Refer to table above

Student well-being programs

- Positive Education was implemented across the school in 2014
- Successful Learner Dispositions support students to be active participants in their own learning.
- Our Pastoral Care Worker offers support to students and families, including Seasons for Growth sessions.

Student support offered

- One Plans are developed for students requiring additional support, setting short term goals and identifying adjustments to learning.
- Quick Smart Numeracy program to support acquisition of automaticity in Maths in years 5 – 7.
- Three Wave literacy program implemented in the early years.
- An Intervention Teacher to provide 1:1 and small group support for students requiring intervention in literacy and numeracy years 1-7.



Student Behaviour Support

- The school's Student Behaviour Development Policy was reviewed recently to incorporate Restorative Practice strategies and to reiterate adherence to the school's values and behavioural expectations.
- A Student Grievance Procedure allows for classroom issues to be resolved in an appreciative and respectful manner.
- Social Skills are taught, reinforced and encouraged at all times in all classrooms.
- A No-Tolerance approach to bullying is consistently applied across the school.

Student Voice

- An active SRC operates fortnightly with Student Executive meetings as required.

3 Key School Policies

Site Improvement Plan and other key statements or policies

- 2021 - Key Priorities include:
 - Literacy
 - Numeracy
 - Activating voice

Key priorities for 2021 are detailed on the Site Improvement Plan on the school's website www.MtBarkerPS.sa.edu.au

Recent key outcomes

- Literacy and Numeracy Agreements in place
- Review of intervention practices across the school
- Intervention Teacher to support student achievement
- Shared planning for cohorts of students





- Observations of teaching and learning

4 Curriculum

Subject offerings

- The school provides a curriculum in line with the Australian Curriculum
- Specialist teachers provide expertise in AUSLAN, Performing Arts, PE and early years Science
- The Abilities Based Learning and Education Support (ABLES) resource is used for students who are not yet accessing Australian Curriculum outcomes

Special curriculum features

- Camps– Years 3 to 7 participate in a variety of outdoor education programs at venues including Arbury Park Outdoor School, Illawonga and Aquatics Camp at Murray Bridge. Our Year 7 cohort also participate in a leadership focus camp during term 4.
- SAPSASA sporting opportunities
- Annual whole school performance

Teaching methodology

- School wide focus on dialogic pedagogies to extend and deepen thinking.
- Assessment for Learning Strategies embedded across the school.
- Daily Literacy/Numeracy Block.
- Play Based program in Early Years incorporating outdoor learning.
- Synthetic phonics and direct instruction used to teach reading.
- Positive Education philosophies and strategies incorporated into classroom learning.





Student assessment procedures and reporting

- Student progress is assessed against the standards in the Australian Curriculum
- Acquaintance Night and Interviews Term 1
- Written formative Report Term 2
- Optional Interview Term 3
- Written summative Report Term 4
- Interviews available by request throughout the year
- One Plans are developed in collaboration with students and families in term 1 and then reviewed termly thereafter

5 Sporting Activities

- Participation in SAPSASA program.
- A number of sporting clubs operate in Mount Barker and often host come and try sessions as part of the Physical Education Curriculum.
- Our PE teacher is the coach of the SAPSASA Primary Softball team and hosts trials and trainings at our school in term 4.

Other Co-Curricular Activities

- Whole School drama production
- Co-curricular activities supported through school clubs:
Media Team, Buddy support group, Sustainability Club,
Lego Club, Craft Club, Maths Club

7 Staff (and their welfare)

Staff profile and staff support systems





- A collegiate culture across the school is being continually developed with the emphasis on strong team work and reflection on practice. This culture of practice extends beyond Mount Barker Primary School into joint work with schools from the Heysen Partnership.
- A mix of experienced and new to the position teachers exists on the site.
- Teachers work in collegiate teams.
- Early careers teachers receive mentoring from Step 9 colleagues. They are supported to attend Department for Education training for progression from graduate to proficient in the AITSL teaching standards.

Leadership structure

- Leadership includes the Principal, Deputy Principal, Coordinator for Students with Complex Needs and Student well-being leader. Short term leadership opportunities are offered to teachers throughout the year and are linked to our site priorities.
- Leadership Team meetings are held weekly with a focus on student progress and Site Improvement Plan priorities.

Performance Management

- Formal Performance Management Meetings are conducted throughout the year and are based on the Australian Professional Standards for Teachers.

8 Incentives, support and award conditions for Complexity placement points

- | | |
|--------------------------------------|-----|
| • Isolation placement points: | N/A |
| • Shorter terms: | N/A |
| • Travelling time: | N/A |
| • Housing assistance: | N/A |
| • Cash in lieu of removal allowance: | N/A |
| • Additional increment allowance: | N/A |





- Designated schools benefits: N/A
- Aboriginal/Anangu schools: N/A
- Medical and dental treatment expenses: N/A
- Locality allowances: N/A
- Relocation assistance: N/A
- Principal's telephone costs: A departmental mobile phone is provided.





9 School Facilities

Buildings and grounds

- The grounds are spacious and pleasant with a large oval, extensive new playground equipment and a large, open wooded space has been planted where environmental studies is undertaken.
- A Multipurpose Hall was constructed in 2009.
- BER funds provided a new library/computer suite, new staff car park and refurbished Early Years teaching area.
- An upgrade to the administration area and staffroom was completed in 2014.
- New signage across the school has been erected in 2013.
- 2021 will begin a major development of the school grounds, including the replacement of two buildings as part of the Building Better Schools project. This new build will also state of art facilities and will be a universal design.

Heating and cooling

- All classrooms are air conditioned.

Specialist facilities and equipment

- Internet connection is via Wi-Fi in all areas and all teaching areas have Interactive White Boards. All teachers have an iPad and Lap Top computer.
- The school has provided a pod of 30 iPads in each learning area to support student engagement and the teaching of ICT skills.
- An Early Years Outdoor Teaching Area was constructed in 2014.

Student facilities

- A Dental Clinic operates on the school site.





Staff facilities

- All staff have iPads and Laptop computers.

Access for students and staff with disabilities

- Extensive ramps have been developed to allow wheel chair access.
- Taxi transport to and from can be arranged through the Department of Education for students enrolled in the Complex Needs Unit. This is subject to criteria and is funded through NDIS.

Access to bus transport

- A Department bus operates to transport students to and from school and is used for excursions where appropriate.

10 School Operations

Decision making structures

- An active Governing Council provides governance for the school.
- Governing Council committees comprise; Financial Advisory Committee and OSHC subcommittee.

Regular publications

- School Newsletters are published in weeks 4 and 8 termly and are posted on the school web site and sent by email.
- Class information is shared using SeeSaw app.
- School Facebook page is used to share positive school news and post reminders for key events.



- Staff Daily Notices are via Learn Link and email.
- The school web site contains information for families on a range of issues i.e. school policies, enrolment information. A new website went live in 2019.
- An electronic sign was erected at the front of the school in 2014.

Other communication

- The school makes use of SMS messaging to alert families of important events, notifications etc.

School financial position

- The school is in a sound financial position.

Special funding

- The school operates with two Resource Entitlement Statements – one being for the school and one for the Disability Unit.





11 Local Community

General characteristics

- Mount Barker is evolving from a substantially rural area established in the 1840's to a rapidly flourishing residential area. People commute to the City via the South Eastern Freeway.
- Housing is available for rental or purchase with extensive new housing developments occurring.
- Mount Barker has a hospital and several medical and dental practices.
- A Park and Ride facility is across the road from the school. This provides 400 spaces for car parks and regular daily bus services to and from Adelaide.
- An extensive Retirement Village is also proposed adjacent to the school.

Parent and community involvement

- Parents actively support the library, daily reading and with camps and excursions.
- A 'Parents and Friends Group' was formed to further support and initiate school base activities.

Feeder or destination schools

- The majority of students enrolled at Mt Barker Primary School come from the two local kindergartens – Mount Barker and The Willows Early Learning Centre. We look forward to working with Paisley Park Early Learning Centre as they open their kindergarten room.
- Most Year 7 students transition to the local high school, i.e., Mount Barker High School. A small percentage enrolls at other public high schools or into the private sector.



Other local care and educational facilities

- A Community Library is situated adjacent to the school on the TAFE Campus.

Commercial/industrial and shopping facilities

- Mount Barker has extensive modern shopping facilities.

Other local facilities

- Extensive sporting facilities cater for children's sporting interests.
- A Recreation Centre and Swimming Centres operate.
- Several large parks and bush land areas provide for further recreational activities.

Accessibility

- Access to Adelaide is predominantly via the South Eastern Freeway.
- A bus service operates regularly to and from Adelaide.

Local Government body

- The Mount Barker Council is the local governing body

